## **Activity 10: World of Water**

The Earth's surface is over 2/3<sup>rd</sup> oceans. All of this water affects Earth's weather in many ways – especially the temperature.

## **Materials**

Three clear beakers of the same size Water, loose sand, and topsoil Thermometer Access to a freezer







## **Activity**

In three beakers of the same size, place equal volumes of water, loose sand and moist topsoil. Allow the three beakers to sit in a warm room until all three substances are at the same temperature. Place all three beakers in a freezer for five minutes. Record the temperature of the contents of each beaker while still in the freezer. Leave the beakers in the freezer until they are at the same temperature. Then return them to room temperature and record their temperatures after five minutes. List your data below.

| Beaker                             | Temperature in room | •                      | after 5 min. |
|------------------------------------|---------------------|------------------------|--------------|
| Water-filled                       |                     |                        | <del></del>  |
| Sand-filled                        |                     |                        |              |
| Soil-filled                        |                     |                        | <del> </del> |
| Which substance                    | cools off the most  | t quickly?             | ·····        |
| Which substance                    | cools off the most  | t slowly?              |              |
| Which substance                    | warms up the mos    | st quickly?            |              |
| Which substance                    | warms up the mos    | st slowly?             |              |
| Which parts of the Why do you pred |                     | rapid changes in tem   | perature?    |
| Which parts of the                 | •                   | e less daily temperatu | ure change?  |